

# Program Eight: Solidarity

In addressing the needs of the environmental crisis, we must also address the needs of those most in danger as a result of the crisis, including those who are systematically oppressed or marginalised.

## Materials

### Videos

- Program Eight: Solidarity

### Websites

Visit the websites of people interviewed for this series:

- Canadian Conference of Catholic Bishops
- Alderville First Nation Black Oak Savanna
- Elliot Allen Institute of Theology and Ecology
- Farmland Legacies Project
- Heirloom Seed Sanctuary
- Inter-Church Uranium Committee Educational Co-operative (ICUCEC)
- Justice and Peace Commission
- Madonna House
- Prairie Garden Seeds
- Scarborough Missions
- Sisters of Providence of St. Vincent de Paul
- St. Gabriel's Parish, Willowdale, ON
- St. Joseph Villa Retreat and Ecology Centre
- St. Peter's Abbey, Muenster, SK

### Documents

- Pope Francis' Encyclical on the Environment June 2015. Coming Soon
- Building a New Culture - Central Themes in Recent Church Teaching on the Environment

Read the original documents for papal statements quotes in this program:

- Benedict XVI, General Audience (August 26, 2009)
- Francis, General Audience (June 5, 2013)
- John Paul II, Address to the Pontifical Academy of Sciences (March 12, 1999)

### Books

- Ten Commandments for the Environment Benedict XVI. Ave Maria Press. 2009



## Study Guide

### Goal

The goal of Program Eight is to introduce to the sixth theme of the CCCB document “Building a New Culture - Central Themes in Recent Church Teaching on the Environment” about addressing the basic needs of those who are systematically oppressed or marginalised.

### Steps

1. Show the video " Program Eight: Solidarity"
2. Ask students to form small groups to describe the following impressions from the video:
  - What is the sixth theme of the document and why is it important?
  - What are some things that we can do for the environment to help future generations?
  - What did you know after viewing the video that you didn't know before?
  - Which quote from what pope in this episode means the most to you and why?
3. Option for Take-Home Assignment. Using the internet, find more facts about:
  - Existing Catholic eco justice initiatives
  - The writings of Popes on the environment
4. Write 1.5 pages on the results of your research.
5. Group discussion  
In groups, first share your short essays and then, asking one person to represent the discussion, make presentations to the class about any or all of the above.  
Include suggestions on how students could start an ongoing eco justice project or become involved with local Catholic eco justice projects already in existence.